



Report to the Community

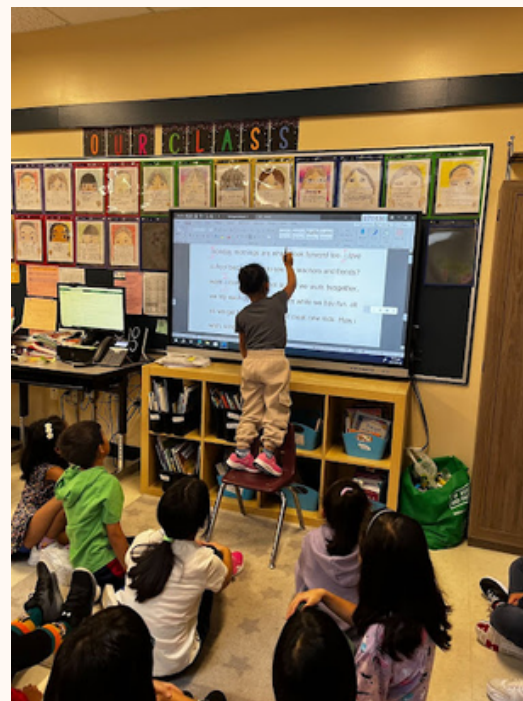
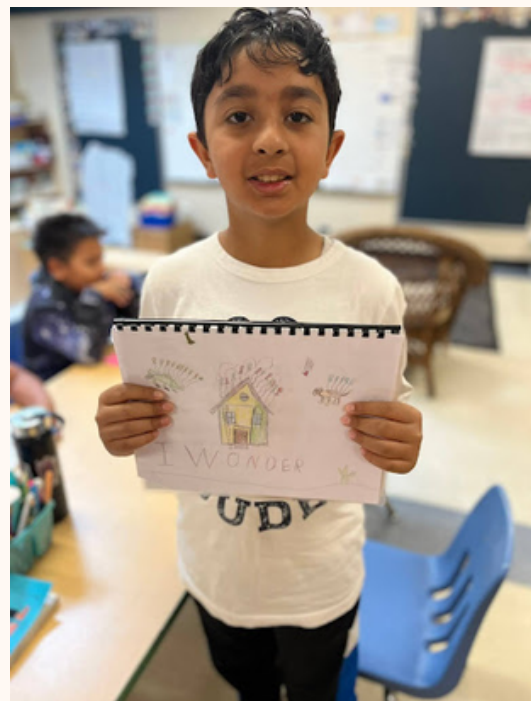
June 2024



Literacy Across the Curriculum

As a community of professional learners, A.E. Wright staff continued to work with partners from across Seven Oaks School Division and beyond, to refine our practice in literacy instruction. This year was the last of our three-year Regie Routman Residency, and we are now sharing our learning within our team and also as leaders in the division. In the Filipino Bilingual Program, educators decolonize education through heritage language literacies. This year, two of our teachers completed a rigorous training program in early literacy intervention, and have been sharing their new knowledge across the school. Our teachers are partners, mentors and leaders in the drive to continuously improve as educators to maximize learning in their classrooms each and every day.

The impact of our commitment to transforming our literacy practice has been clear. Students in Kindergarten to Grade 8 engage daily in the writing process, revising and editing to publish powerful pieces which they are proud to share with each other and the broader community. These literacy skills are applied far beyond English Language Arts. Students write to share designs and inquiries in Math and Science, to share research and ideas in Social Studies, or to create and interpret art. Literacy skills are vehicles through which our students push for social justice. As readers and writers, our students express who they are, what they believe and know, and have become advocates and agents for real change.



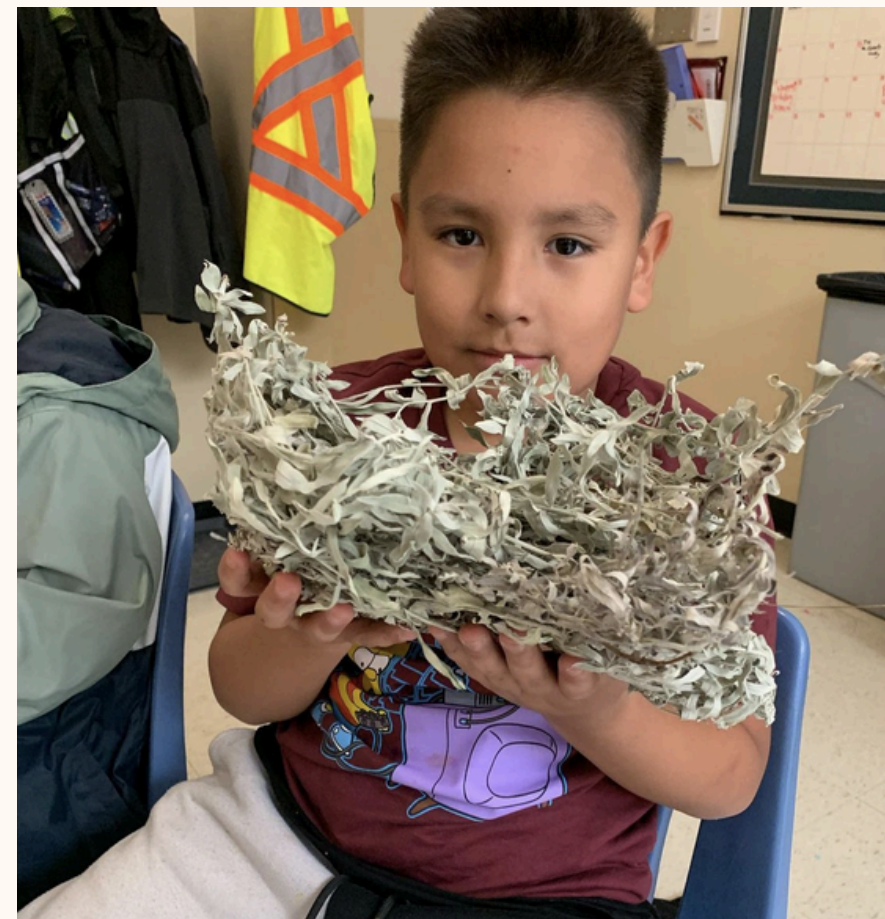
Science, Technology, Engineering and Mathematics

Our students have engaged in rigorous work in math and science, practicing skills and ways of thinking that are applied to inquiries and design projects for authentic purposes. In order to ensure these deep learning opportunities for all our students, our staff has engaged in ongoing PD for impactful practice through Jump Math, Math Minds and Building Thinking Classrooms to name only a few. Our students participated in community sharing opportunities on the divisional, provincial, and national level. They were given opportunities to explore the potential for a future career in STEM.



Mental & Physical Wellness

At A.E. Wright, we want our students to be healthy now and into the future, so we take seriously our responsibility to teach them strategies and give them experiences that establish healthy lifestyle practices. We also strive to ensure every child feels safe, connected to others and belonged. This year, we offered students comprehensive health and physical education, many diverse extra-curricular opportunities, and healthy meal programs on a daily basis. Students participated in Learn to Swim and Learn to Skate programming. They were given opportunities for outdoor education and land-based learning in all seasons, both on our school grounds and in other locations around Southern Manitoba. All of our staff support children to problem-solve interpersonal challenges and teach them how to care for themselves and others in the context of the classroom and school communities. Our students made connections outside of the school, taking their learning beyond the four walls of the classroom. Our Patrol Team was awarded the top distinction in Seven Oaks School Division, acknowledging their commitment to ensuring the safety of our students and their families. Arthur Wright staff continue to ensure all students have safe and inclusive spaces to connect with others and express their unique identities.



Climate Education & Action

Climate education and action at A.E. Wright is braids together Indigenous knowledges, other cultural perspectives and western science. This year, students learned about climate change and took climate action in their classrooms and in relationships with the broader community, sharing their learning and innovative ideas far and wide. At A.E. Wright, we promote student leadership and community partnerships to ensure for a brighter future for all. Our students learned about reciprocal relationships with the land, food growing and community gardening, and native species. One of our classes created a birding field guide. Other classes participated in the Future City project, designing cities that considered economy, infrastructure, and community, while ensuring net zero emissions. Our students' in Room 15 won this nation-wide contest with their rigourously researched, brilliantly creative and innovative designs. A number of students attended the Learning for a Sustainable Future Conference and received a grant to bring their learning back to the school in sustainable ways. Another class tested a game designed by their teacher that will be shared with other students across the province. We continue to teach and promote recycling, reducing consumption and composting, and students take their knowledge of these practices back to their families at home. This year at A.E. Wright, our students led the way towards a brighter future.



At A.E. Wright, we strive to critically examine our systems and make changes that engage our community in the processes of reconciliation and anti-racist action. Through the support of the Teacher Idea Fund, we had Harmony Lynxleg working with our students three days a week. Harmony, and Jake Shingoose, shared teachings and experiences with our students both at A.E. Wright and on the land. Their impact has been significant in the lives of many of our students and staff. Elder Winston visited often, working with the early years to connect through story and song. Our Pow Wow Club prepared for and participated in the Seven Oaks Graduation Pow Wow, for which some students made their own regalia through their work with Harmony. Indigenous and anti-racist education are part of daily learning at A.E. Wright, where students learned about history, language, resurgence, advocacy and allyship. The Treaty One Flag was raised on its own pole at our school this January. It flies proudly every day in front of our school, and is the manifestation of years-long steadfast leadership by students and staff.

DECOLONIZING EDUCATION IN PARTNERSHIPS





*Thank you for your
partnership and support.*